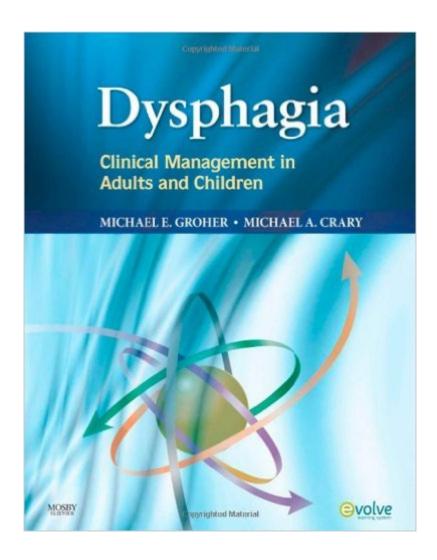
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Dysphagia: Clinical Management In Adults And Children, 1e





Synopsis

Develop the understanding and clinical reasoning skills youâ TMII need to confidently manage dysphagia in professional practice! This logically organized, evidence-based resource reflects the latest advancements in dysphagia in an approachable, student-friendly manner to help you master the clinical evaluation and diagnostic decision-making processes. Realistic case scenarios, detailed review questions, and up-to-date coverage of current testing procedures and issues in pediatric development prepare you for the conditions youâ TMII face in the clinical setting and provide an unparalleled foundation for professional success. Comprehensive coverage addresses the full spectrum of dysphagia to strengthen your clinical evaluation and diagnostic decision-making skills. Logical, user-friendly organization incorporates chapter outlines, learning objectives, case histories, and chapter summaries to reinforce understanding and create a more efficient learning experience. Clinically relevant case examples and critical thinking questions throughout the text help you prepare for the clinical setting and strengthen your decision-making skills. Companion Evolve Resources website clarifies key diagnostic procedures with detailed video clips.

Book Information

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Customer Reviews

This book was an ok dysphagia introduction overall, though pretty dicey on pediatric care, and not too functional for clinical purposes. The book would be twice as good if it were less than half as long, as each chapter seems to kind of repeat itself without really ever getting to a succinct point, and includes long introductions and conclusions that are woefully content-free. The charts and

tables, while occasionally useful, are most often so vague and general as to serve no purpose for either reviewing what has been read or bringing cohesion to the text. There are bolded words throughout the book, ostensibly "difficult vocabulary" that you might want to look up, but they seem completely random- sometimes very simple vocabulary is bolded while difficult and jargon terms are not, and when a word is bolded, it's sometimes chapters into its use (rather than the first instance). When you do want to look something up, you have to go online for the glossary to a very cumbersome and multi-step login process, all for a very meager definition on a stone-age website interface. Much easier just to google the word for a better definition, but also impossible to study away from a computer, which is a pain for graduate students on tight schedules. Also, the authors seem to diss other researchers while promoting their own research (even if it's incomplete) a bit too ham-handedly. The companion videos are helpful (though it takes hours to watch them all, and they are on the aforementioned poorly organized website). Overall, I would not recommend this book.

I bought this textbook to trial with my SLT undergrad and postgrad students in Dysphagia. There appears to be a balance of adult and paediatric coverage, but actually the adult content is much more comprehensive and relevant than the paediatrics. Arvedson and Brodsky 2002 and Wolf and Glass 1992 are still useful paediatric textbooks despite their age and huge advances in some of the areas they cover.

Like others have said, it's completely mystifying why the authors chose to highlight vocabulary words and never define them. Every chapter has little "Clinical Corner" case studies with sampled critical thinking questions... the only problem is that the answers are not available anywhere in the book for anyone to read. Additionally, I agree with other reviewers who have stated that the writing style is terrible -- it badly needs an editor. 2-3 sentences per paragraph will include parenthetical asides that would be more easily addressed by changing the writing style to something more straightforward. This is my favorite subject in my graduate classes and I'm so disappointed in the book, I'll probably sell it and buy a new one on the same subject when I'm done with the course.

THis book is full of information, but using it in graduate school was difficult. It has 'vocabulary' words in bold but no glossory to look the words up in. Keep the computer near by so you can understand what you are learning. And if you had a teacher like me you will need additional resources to use with this book if you are teaching yourself!

This is a very informative book. Although I would recommend having a dictionary/google handy while reading it. Easy to follow lay out.

Why is there no glossary or no definitions of the bolded terms? How is someone supposed to learn from this book?

Hard to read on the kindle app. I wish I could simple purchase the ebook instead of rent it.

Helpful book, required for class. I liked the online supplement. Videos were helpful.

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